

School: _____ ESOL Level: _____ Teacher: _____ Week of: _____

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Objective:	Objective:	Objective:	Objective:
Life Skill:	Life Skill:	Life Skill:	Life Skill:
Competencies:	Competencies:	Competencies:	Competencies:
Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:
Bell Ringer:	Bell Ringer:	Bell Ringer:	Bell Ringer:
Introduction:	Introduction:	Introduction:	Introduction:
Whole Group:	Whole Group:	Whole Group:	Whole Group:
Small Group:	Small Group:	Small Group:	Small Group:
Closure (Exit Slip):	Closure (Exit Slip):	Closure (Exit Slip):	Closure (Exit Slip):

Objective: What will your students learn?
Life Skill:
CASAS Competencies:
Vocabulary: What vocabulary terms are essential to review with students? How will you explicitly teach it?
Bell Ringer: Use bell ringers to provide reinforcement for the day's lesson.
Introduction: Provide a hook to motivate students and link to prior knowledge. Explain the relevance of the lesson. Introduce vocabulary using word chart as an interactive tool.
Whole Group: Teacher will explicitly model for students what they are expected to do. <ul style="list-style-type: none">• Conduct a think-aloud.• Model the use of a graphic organizer.• Use questioning techniques such as wait-time, prompting and re-directing.
Small Cooperative Groups: Assign student work that is directly aligned with the objective of the lesson. Pull small groups or individuals for more intensive support.
Closure (Exit Slip): Wrap up the lesson. Help students organize the information learned into a meaningful context. Help students connect today's learning to bigger goal in the course.